



St Mary Federation

Brancaster, Docking, Sedgeford

Promoting British values

At all the schools within the St. Mary Federation we are committed to ensuring each child understands the concept of being British. We promote values and attitudes that are essential to future citizens of our country.

This is done in many ways and we have endeavoured to identify some of the activities that take place under the following headings

- Individual liberty
- Tolerance of different faiths and beliefs
- Rule of Law
- Democracy
- Mutual respect

This links very closely to our work concerning British Values. In November 2015 our Executive Head teacher will attend the county led training session concerning 'Prevent.' Feedback from the training will then be shared with other staff.

Individual Liberty

- Knowing how to get help - e.g. with learning or other problems
- Children's views are important and should be listened to
- Bullies will not be tolerated
- Children should feel safe and know who to talk to if they have fears or problems
- Being responsible for own behaviour
- Not being stereotypical and encouraging non gender specific play
- Providing toys/games/activities for use by both genders

Tolerance of different faiths

- Celebrating different religions and festivals
- Learning about belief and practice of different faith groups in RE lessons

- Celebrating Festivals
- Teaching various religions' different stories
- Assembly calendar
- Visit to places of worship

Rule of law

- School rules and sanctions
- School council feed into some decision making; classes involved in creating their own rules
- Listening to all sides when sorting out disputes
- Knowing and agreeing 'right and wrong'
- Cyber bullying education
- Behaviour book
- Class rules
- Playground rules and procedures (turn-taking e.g. play rota)

Democracy

- School council
- Taking part in school council elections
- Understanding of how organisations work e.g. participation in school council
- Participation in sporting events
- Elections with classes
- Hearing every side of the story to resolve issues
- Responding to pupil questionnaires

Mutual respect

- Collective Worship - exploring shared values-promoting respect and tolerance of differences
- Curriculum - acknowledging religious and cultural differences
- Clear values in our school rules - discussed and understood
- Discussions on differences/similarities in faith, gender, ethnicity, disability, sexuality
- Reading partners across year groups
- Being a team member e.g sports tournaments
- Children listening to peers when leading activities i.e. peer coaching
- Every child has a voice
- Every child is valued and helped to integrate